



THE ARKANSAS EARLY CHILDHOOD LETTER



Spring 2001



83rd General Assembly Legislative Update

HB 1205 is now Act 305 This act provides for the use of excess interest from the Arkansas Child Care Facilities Loan Guarantee Trust Fund to support Professional and Quality Development Initiatives.

SB 576 establishes a 3% tax on beer with 80% of the revenue going to Arkansas Better Chance program and 20% dedicated to serve low-income families through the day care voucher system. The tax will be in effect until June 30, 2003. (As of our print date, the bill has not yet become law.)

Act 1271 establishes the Foundation for Early Child Care and Education. This public-private initiative will provide for contributions of funds to support collaborative best practice initiatives in local communities.

Act 1313 is the Children's Product Safety Act of Arkansas. This Act establishes a process for the Attorney General's office to inform all child care providers of product recalls and other safety-related information. (Additional information will be sent to all licensed providers.)

If you would like more information go online at www.arkleg.state.ar.us

ARKANSAS QUALITY APPROVAL CERTIFICATION



The Arkansas Child Care Approval System verifies that your facility offers high quality care.

- ★A physical environment that is supportive of the physical and mental development of each child in your care,
- ★An educational program that assists children in preparing for school,
- ★Trained professional staff who know how to work effectively with children and who continue to pursue educational and training opportunities as they are available,
- ★A program that views parents as an important part of the early education of their children.

Achieving approval status has several benefits for your child care program:

- ★Your program will be identified in your community as a quality program.
- ★Parents will have access through our office to the list of approved centers and will be making choices for their children based on quality.
- ★Your status as a professional organization/business will be enhanced.
- ★Your families will qualify for a 20% refundable state income tax credit on their tax return. (If you do not seek Approval status, families will still qualify for the dependent care credit; however, if you achieve Approval status, you will qualify them for a 20% refundable childcare tax credit on their state income taxes).

There are currently 336 quality approved programs in Arkansas. High quality is important to children and their families. This is an opportunity for child care professionals to demonstrate the quality of care that is being provided for Arkansas children. If you have any questions or wish to apply for the Quality Approval Certification please contact our office at 501-682-9699 or 1-800-445-3316.

STRESS REDUCTION AMONG PROVIDERS

Stress among child care providers is an important problem because it not only affects the provider's health, but also the quality of care that the provider is able to give. A provider who is under too much stress will not be able to offer the praise, nurturing, and direction that children need for good development. Sources of occupational stress for providers may include:

- Tension between parents and care givers.
- Too much work to do in too little time.
- Feeling unable to make full use of their skills and abilities.
- Too many children per provider to allow the provider to sufficiently tend to the children's individual needs.
- Noise.
- Immediacy of the needs of the children.

For those providers who work in child care centers, stress may also be a result of:

- Not fully understanding what is expected on the job or how to perform it.
- Poor relationships with coworkers.
- Having little control over how their jobs are performed.
- Having few or no opportunities for career advancement.
- Lack of clear communication with supervisors.

If you work in your own family child care home, you can reduce stress by making and following clear work policies and procedures, and by getting training in those areas of your work that you are not comfortable in performing. If you are responsible for managing other providers:

- Explain your center's work procedures to the staff, giving them an opportunity to ask questions and have them answered. Make sure they clearly understand your policies regarding guidance and discipline of children or managing children's behavior.
- Include in your policies and procedures clear direction on how to deal with conflicts with parents regarding child care.
- Be available to help providers when they need you and give them the resources they need to do their work well.
- Give providers "ownership" in their work by making it clear that you want to know what they feel would help them do their jobs better.
- Review the amount and type of work each provider is expected to do and make sure both are reasonable.
- Watch providers performing their jobs. Let them know what they are doing well and what needs to be improved. Offer advice on how to improve.
- Provide training to enhance providers' knowledge and skills.
- Develop a career ladder (e.g., based on training and work responsibilities), when possible, through which providers can advance within your facility.
- Encourage providers to suggest solutions to problems and implement them.
- Encourage good working relationships among all providers. Immediately investigate disagreements to determine the source and find solutions. A solution may be as simple as explaining a procedure.



THE ARKANSAS EARLY CHILDHOOD LETTER



The Arkansas Early Childhood
Commission

Mike Huckabee, Governor
Janie Fletcher, Director
Karen Massey, Chairman

Joann Bolick
Wayne Clark
Patsy Fleinken
Barbara Gilkey
Jane Henley
Jerry Hudlow
Mary Kaye McKinney
Diana Monk
Jennifer Rahman
Hallie Sanford
Johnny Stephens
Mary Thane
Priscilla Traczewitz
Lee Vent
Sue Ellen Ward

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The Arkansas Early Childhood
Letter is
an information service of the
Division of Child Care and Early
Childhood Education,
Department of Human Services.



CHOKING HAZARDS

Childcare settings offer unique opportunities for young children to try new foods. However, caregivers should be aware that the majority of childhood choking injuries and deaths are associated with food items. Most choking incidents can be avoided. Most children over the age of one year can digest almost any type of food safely, provided it is prepared and served in a way that helps them chew and swallow it properly.

Children under the age of four and children with chewing and swallowing difficulties are at the greatest risk of choking on foods. If children run and play, laugh or cry while eating they are at greater risk of choking on their food. Children should eat meals and snacks while sitting in a designated place such as at the table, on a blanket, or under a tree at snack time. Conversation is encouraged at mealtime but avoid tickling, teasing, or uncontrolled laughter. Encourage children to eat slowly even if the temptation of returning to play is causing them to rush.

Caregiver should also look at what and how foods are served to young children and to children with special needs. Many nutritious foods can cause choking if not served properly.

FOODS TO WATCH OUT FOR

Round shaped foods (raw peas, whole grapes, raw carrots, seeds, nuts, hotdogs, round candies);

Slippery foods (peanuts, ice, or other wet items);

Dry foods (marshmallows, dried fruits, pretzel sticks, chips, popcorn);

Tough foods (chunks of meat, dried meats);

Sticky foods (spoonfuls of peanut butter or peanut butter on soft bread, clump of raisins);

Hard foods (broccoli, cauliflower, hard candy);

Foods with non-edible parts (fish with bones, fruits with pits).

Some of these are nutritious foods, and foods that children like! You can serve them to children but they must be prepared and served properly.



FOOD PREPARATION SAFETY TIPS

Remove the skin from hotdogs, sausages, and frankfurters, cut them lengthwise into small pieces.

Chop, grind, or dice meats.

Chop nuts and grind seeds finely.

Dice or grate raw vegetables.

Steam, then slice or dice vegetables.

Remove the pit, then dice fruits like cherries, apricots, and peaches.

Spread peanut butter thinly over crackers or wheat bread.

Blend peanut butter with applesauce or jam before serving.

Serve bow-tie pretzels instead of pretzel sticks or potato chips.

Include plenty of liquids such as water, milk, or juice at meal and snack times and encourage children to sip in between mouthfuls.

Family Day Home Conference

June 1 & 2, 2001

&

Early Childhood Education Conference

August 6-8, 2001

Arkansas State University Campus

P.O. Box 808

Jonesboro, AR 72456

*Scholarships are available. To register for one or more of these workshops, please contact ASU Childhood Services at 1-888-429-1585.

CAREGIVER CERTIFICATE PROGRAM

A new level of training has been developed, the Caregiver Certificate Program (CCP) which builds on Child Care Orientation Training (CCOT). CCP will provide in-depth training in areas that are of concern to caregivers and will consist of six 15-hour courses. CCP courses include: Health and Safety; Child Development: Birth to Three; Child Development: Three to Five; Child Development: Five to Eight; Creative Activities; and Behavior and Guidance. A caregiver certificate will be awarded upon completion of all six courses.

The Health and Safety CCP course is designed to provide caregivers with training to promote health and protect the well-being of children either in a child care facility or family child care home. Topics covered include: Promoting Children's Health, Preventing Disease, Managing Illness, Child Maltreatment, Preventing Injuries, Nutrition, Food Safety and The Health of the Caregivers. Classes are free of charge and caregivers will be provided with a manual and certificate of completion. Training sites include secondary vocational centers, postsecondary vocational technical schools, technical institutes, technical colleges and community colleges. Funding for CCP has been provided through a grant from the Division.

If you would like more information about the training, contact Susan Slaughter, (CCP Advisor) at 800-632-8754 or 501-575-6606.



Second Annual Spring Concert! Jan and Don of The Learning Station Live in Concert

Date: May 8, 2001
Location: University of Arkansas Community
College at Batesville
Time: 9:30 am - 12:00 pm
Admission: \$4.00 per person
Grades: Preschool (3-5 years) - Second Grade
Parking: Bus parking available

Seating is limited. For ticket information and reservations call 1-800-737-2237 or in Batesville 870-793-5233. Sponsored by Northcentral Arkansas Child Care Center Association, Northcentral Arkansas Family Child Care Association, WRPDD's Child Care Food Programs and Children of Northcentral Arkansas.

Congratulations to the following CCP Health and Safety graduates!

Lavern Appel
Debra Biddle
Jeanette Blevins
Taneil Corona
Charlotte DeClerk
Emma Duncan
Darea Edge
Alicia Everett
Lorie Farmer
Janie Ford
Megan Fox
Shirley Fox
Pamela Fry
Jean George
Vickie Glass
Teresa Griffin
Deborah Harnish
Lynda Harris
Terry Howard
Susie Jester
Cindy Kimble
Monica Loyd
Carla Matthews
Kay McMahan
Jana Medsker
Mary Meeks
Goldie Money
Kim Moore
Shirley Post
Peggy Rice
Jonna Rone
Traci Smith
Rhonda Steyer
Cathy Stroud
Jamie Tillie
Toni Tounsand
Jody Tounsand
Christine Tweedy
Tamara Tweedy
Lillie Willfond
Adrean Winfrey
Joyce Winfrey

CHILD CARE ORIENTATION TRAINING GRADUATES

Area Vo-Tech Center, Russellville

Katherine Panning

Black River Tech. College, Pocahontas

Donna Simpson
Meridith Simpson
JoLynne Skaggs
Rebecca Isbell
Cinceri Masterson
Gail McConaughay
Monica White
Robin Giglio
Brenda Metz

Conway High School West - Career Center

Robin Ealy
Ashely Garrett
Robin Gauntt
Jacquelyn Henry
Andrea Nichols
Diane Wright

Cotton Boll Technicial Institute, Burdette

Sparkle Bell
Patrick Blake
Ella Goss
Joe Lewis
Valerie Palmore
Alice Thrasher
Cassandra Twilley
Dmetria Vance

Northwest Technical Institute, Springdale

Eleshia Breslin
Jesimy Childers
Lisa Elwin
Misty Haynes
Dawn McFeeters
Nauha Oberg
Debbie Parten
Erin Pettay
Amanda Willard

Shannon Blankenship
Latricia Buford
Linda Burkette
Brita DeMent
Cindy Dobbs
Cherrie Frazee
Bethany Parker
Gezelle Payton
Suzanne Pomper
Bobbie Roberts
Linda Seagraves

North Central Career Center, Leslie

Christy Lair
Alleine Calhoun
Christy Wagoner
Stacy Durden
Rhonda Cunningham
Freda Bradley
Judy Brown
Doris Darter
Julia Freeman
Janet Lager
Carolyn Reddell
Maria Smith
Marjorie Sparks
Debra Spencer
Judy Summers
Charity Tovey
Sylvia White
Jessie Waggoner
Vickie Lutz
Lynn Brown
Tonya Dean
Marla Stone
Sharon Howard
Debbie McCutcheon
Janene Ashlock

Ouachita Technical College, Malvern

Brenda Bledsoe
Alma Bragg
Kim Collins
Teresa Ann Davis
Donna Grigsby

Roxie Hannah
Jenny Linn
Denise Northcross
Lavern Witham

Petit Jean College, Morrilton

Amanda Allred
Joleeta Anderson
Anita Bobo
Peggy Clowers
Joyce Cunningham
Debbie Flowers
Carolyn Goff
Crystal Robinson
Stacy Treadway

Pulaski Tech. College, North Little Rock

Rebecca Cranfill
Courtney Kinley
Ruth Coger
Sharon Cooley
Yasmin Butte
Evelyn Shepard
Deborah Conley
Dawn Scott
Tomeka Townsend
Rose Brand
Tenitra Otey
Dianna Hattison
Amy White
Sharon Rollins
Jessica Grafe
Joyce Hall
Sonya Cox

SEACBEC, Warren

Kimberly Hines
LaTrea Hines
Angela Jones
Barbara Sims
Wilma Howard
Glenda Norman
Vickey Reynolds

Christy Saunders
Deanna Smith
Linda Williams

Westark College, Fort Smith

Heather Seratt
Sarah Scudder
Sara Bowlin
Christie Plourde
Melissa Roark
LaTonya Lee
Jennifer Springwater
Ronlisha Nichols
Karen Myers
Barbara Crutchfield
Angel Thomas
Melinda Green
Sarah Napolitano
Michelle Krein
Misty Carney

West Campus Tech. Center, Fayetteville

Rebecca Shumate
Kimberly York
Kari Valdez
Melissa Garrett
Karen Holt
Sherry McDowell
Melissa Martin
Barbie Neher
Robert Cleveland



PROVIDER APPRECIATION DAY

This day of recognition to be celebrated annually on the Friday before Mother's Day was spearheaded by a group of volunteers in New Jersey in 1996. These individuals saw the need for a day of appreciation and recognition for child care providers and initiated a pilot program within their local network that was met with great enthusiasm by parents and providers. With the success of this pilot program behind them, the group accepted the challenge to expand the initiative to make Provider Appreciation Day a yearly event to recognize child care providers everywhere.



Since that time, information about the day has been sent to over 5000 child care leaders nationwide and the day has been supported by groups in all 50 states as well Canada, Europe and Asia. Supporters have initiated proclamations that have been signed by many local governments and governors, gained media coverage, and planned events where business and community leaders as well as parents have honored child care providers on this important day.

According to recent surveys, there are approximately 13 million children in the United States under the age of 6 in child care at least part time. An additional 24 million school age children are in some form of child care outside of school time. With the changing nature of the workforce, more mothers are working than ever before and more children are in child care.

The child care profession at large is one of the most under-recognized and underpaid professions in the country and yet early childhood is the most critical time of development for our children and our future. A day of recognition for providers is long overdue. Parents with children in child care are encouraged to take this day to show their child care provider how much they appreciate them. It takes a special person to work in this field and their contribution to the quality of family life frequently goes unnoticed.

In order to keep the momentum going and make this day a reality for providers in your area we are asking for your support. Network with other child care groups immediately and decide who can plan events, gain media coverage and issue proclamations. Create a timeline to notify parents and community groups so that they can honor providers appropriately on this day. Then plan how your organization will specifically recognize your local child care providers.

MANAGEMENT TRAINING FOR CHILD CARE ADMINISTRATORS

May 8	9 - 12AM	Crossett First Baptist Church
May 9	2 - 5 PM	Hamburg City Hall
May 10	9 - 4PM	McGehee McGehee Municipal Bldg.
May 10	9 - 4PM	Stuttgart Farmers and Merchants Bank
May 19	9 - 4PM	West Helena Entergy Building

Lunch provided for all day sessions. For more information or to register for one or more of these workshops contact Al Hamilton at Hamilton and Associates, 3A East 56th Place, P.O. Box 94555, North Little Rock, AR, 72190, Phone (501)758-0411, Fax (501)753-4611 or by email at: alhamilton@aristotle.net

Director's Orientation Training

A three (3) day training consisting of six (6) hours a day for a total of eighteen (18) hours. This training is offered to all Directors of licensed child care facilities in Arkansas. As a part of the training, participants will receive a complete Director's Manual (approx. 500 pages) as well as support in dealing with daily issues of being an administrator.

City	Site/Address	Date	Time
Bentonville Session II	Benton County DHS Office 900 Southeast Thirteenth Court	May 11, 2001	9:00am - 4:00pm
Bentonville Session III	Benton County DHS Office 900 Southeast Thirteenth Court	June 23, 2001	9:00 am - 4:00pm
Clarksville Session II	Floyd Howard Community Center 605 Lucas	May 18, 2001	9:00am - 4:00pm
Clarksville Session III	Floyd Howard Community Center 605 Lucas	June 22, 2001	9:00am - 4:00pm
Dequeen Session II	First Baptist Church 321 West Gilson	May 22, 2001	9:00am - 4:00pm
Dequeen Session III	First Baptist Church 321 West Gilson	June 4, 2001	9:00am - 4:00pm
Dermott Session III	Adult Education Center 301 West Broadway	May 24, 2001	9:00am - 4:00pm
Little Rock Session III	N. Little Rock Comm. Center 2700 Willow	May 15, 2001	9:00am - 4:00pm
Little Rock Session II	N. Little Rock Comm. Center 2700 Willow	May 8, 2001	9:00am - 4:00pm
Little Rock Session III	N. Little Rock Comm. Center 2700 Willow	June 19, 2001	9:00am - 4:00pm
Mt. Home Session I	ASU Mtn. Home - Lecture Hall 1600 South College Street	May 11, 2001	9:00am - 4:00pm
Mt. Home Session II	ASU Mtn. Home - Lecture Hall 1600 South College Street	May 19, 2001	9:00am - 4:00pm

Director's Orientation Training Continued

City	Site/Address	Date	Time
Mt. Home Session III	ASU Mtn. Home - Lecture Hall 1600 South College Street	June 16, 2001	9:00am - 4:00pm

What to bring: Three ring 3" binder and a sack lunch with a drink.

State Accreditation - Do you want to maintain quality? Attend the Environment Rating Scale Training Early Childhood Environment Rating Scale - ECERS Revised Infant/Toddler Environment Rating Scale - ITERS

City	Site/Address	Date	Time
Jacksonville	Rebsamen Education Bldg. 1400 Braden	May 24, 2001	5:30pm - 9:30pm

Child Development Training

This series of five (5) child development training modules, each four (4) hours in length (total 20 hours), will be offered across the state. The five (5) child development modules are: I) Child Development: the Basics; II) Physical Health, Safety, Fitness and Well-Being; III) Growing in Emotional, Social, and Moral Competence; IV) The Young Child's Unique Way of Thinking and Learning; and V) Learning to Talk - Talking to Learn. This series of competency based information is also for individuals seeking the basic twenty (20) hours of child development required for the Specialist Certificate which is being developed.

City	Site/Address	Date	Time
Jacksonville Module III	Rebsamen Education Bldg. 1400 Braden	May 10, 2001	5:30pm - 9:30pm

City	Site/Address	Date	Time
Jacksonville Module IV	Rebsamen Education Bldg. 1400 Braden	June 14, 2001	5:30pm - 9:30pm

Jacksonville Module V	Rebsamen Education Bldg. 1400 Braden	June 21, 2001	5:30pm - 9:30pm
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Little Rock Module IV	In His Image I 6402 Butler	June 2, 2001	9:00am - 1:00pm
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Child Development Training Continued

Little Rock Module V	In His Image I 6402 Butler	June 30, 2001	9:00am - 1:00pm
Pine Bluff Module II	JRMC Wee Care 4 Kids 1515 West 42nd Avenue	May 10, 2001	5:30pm - 9:30pm
Pine Bluff Module III	JRMC Wee Care 4 Kids 1515 West 42nd Avenue	May 17, 2001	5:30pm - 9:30pm
Pine Bluff Module IV	JRMC Wee Care 4 Kids 1515 West 42nd Avenue	May 24, 2001	5:30pm - 9:30pm
Pine Bluff Module V	JRMC Wee Care 4 Kids 1515 West 42nd Avenue	May 31, 2001	5:30pm - 9:30pm

There is no charge for these workshops. For more information or if you would like to register for one or more of the workshops please contact ASU Childhood Services, JoAnn Nalley, P.O. Box 808, State University, Arkansas 72467, 870-972-3055 or 1-888-429-1585.

Consumer Product Safety Commission Recall

In cooperation with the U.S. Consumer Product Safety Commission (CPSC), Fisher-Price is recalling about 20,000 infant and toddler Intelli-Table toys for repair. Two red knobs on the toy can break off, creating small parts that can pose a choking hazard for young children. Fisher-Price has received 32 reports of the knobs breaking off the toys. A 14-month old child was found with a knob in her mouth. Her mother removed it and no injuries have been reported.



The Intelli-Table is a round, plastic activity table with a blue, removable top that uses three interchangeable play rings to help children learn numbers, music, and games. The toy is intended for children ages nine to 36 months. The base of the Intelli-Table is red with three legs that are blue, yellow and teal green. The play rings are colored white, yellow and teal green. The red knobs on the yellow ring and white ring can break off. The toy has a Fisher-Price logo on the blue removable top; and has the model number, 77148, and the words, "Mattel, Inc." and "China," molded into the bottom of the red base. Only models manufactured from September 25, 2000 through October 7, 2000 are being recalled. The recalled models have a date code from 269(0) through 281(0) molded into the underside of the blue, removable top. Toy, mass merchandise and discount stores sold these toys nationwide from October 2000 through March 2001 for about \$70. Consumers should take the toys away from young children immediately and contact Fisher-Price toll-free at (800) 220-7137 anytime to order a free repair kit with replacement knobs. The repair kit consists of two replacement knobs with new screws. Consumers can also visit the Fisher- Price web site at www.fisher-price.com to determine if their toy is recalled.

FOOTHILLS TECHNICAL INSTITUTE FIRE SAFETY TRAINING

Foothills Technical Institute recently invited the Searcy Fire Department on campus for Fire Safety Training in the Early Childhood Education Program. The Early Childhood Education Program offers hands-on activities and experiences to enhance the theory students receive in class. They learn how to put out fires, and they become confident in the techniques of putting out fires. This enables them to respond quickly in emergency situations. A special thanks to "Searcy's Finest!" The firemen from Searcy Fire Department are always willing to travel to schools and child care facilities to teach children how to prevent fires and what to do in case of a fire. The accidents that are prevented due to good training will never be seen. Thanks to the Early Childhood Education Program and instructor Karen Salvo, the child care classes receive excellent training.

CDA At A Glance "The Assessment/Credentialing Process"

by

**Virginia DeMaine, CDA Program Coordinator
ASU Childhood Services**

A CDA candidate, who meets all the eligibility requirements and has completed a minimum of 120 clock hours of educational training in eight subject areas prescribed by the Council of Professional Recognition (the council), may apply for his/her final CDA Credential.

How does a candidate begin the process?

To begin the process, you must purchase a CDA application packet by check or credit card from the Council by calling 1-800-424-4310 or, in some cases packets can be purchased directly from the Institution where the CDA candidate received his/her educational clock hours of training.



When requesting a CDA application packet, the candidate must choose an area of CDA endorsement in one of the following areas:

Infant/Toddler

Candidate works with young infants (0-8mos.), mobile infants (9-17 mos.), and toddlers (18-36mos.).

Preschool

Candidate works with children ages 3-5 years.

Family Child Care

Candidate works with children ages birth to 5 years.

Home Visitor

Candidate works in the home with families with children ages five years old or younger.

Once a candidate has received the application packet, the CDA assessment process can begin.

As a CDA candidate, what are the stages of the process I must complete?

The candidate must complete three stages of documentation which include the preparation of the Professional Resource File, completion of the Parent Opinion Questionnaires and the CDA Observation Instrument. All of the documentation requirements are clearly stated in the CDA Competency Goal Standard Booklet contained in the CDA application packet.

How do I choose a CDA Advisor?

In this documentation process, careful consideration needs to be given to the advisor the candidate chooses to complete the Observation Instrument. All guidelines for eligibility requirements for the advisor are contained in the Competency Goal Standard Booklet.

When should I apply to the Council ?

After the Resource File, Parent Questionnaires and Observation Instrument are completed, the candidate should decide which quarter of the year they want to have his/her Verification Visit from the CDA Council Representative. The *Council* accepts the submission of the Direct Assessment Application Form from the CDA candidate four times a year: June 1, September 1, December 1 and March 1. When the CDA candidate sends in his/her request by the quarter deadline, the *Council* schedules a Verification Visit in the quarter that follows the deadline.

What does the CDA Council Representative do?

After the CDA candidate meets a quarter deadline with his/her application, a CDA Council Representative, which is a specially trained early childhood professional, is assigned to come to the candidate and administer an Early Childhood Studies Review (test). This person will conduct an oral interview with the candidate and check the Professional Resource File, the CDA Assessment Observation Instrument, and the Parent Questionnaires. At the conclusion of the Verification Visit, the Council Representative will send the results to the *Council* in Washington, DC.

Who determines whether I receive my CDA Credential?

A committee at the *Council* reviews all of the candidates documentation and makes the final decision regarding the CDA Credential award. The candidate is notified by mail in regard to the awarding of the CDA credential or the candidate's need for more training.

How long is my CDA Credential good?

A CDA Credential is valid for three years from the date of the initial award, after which it may be renewed every five years. CDAs may renew their Credential only for the original endorsement area.



Grants for Children's Oral Health

In recent conversations about children's health issues, the need for dental services has come up repeatedly as a major issue in many communities. I thought this grant opportunity might be of interest to those of you wanting to expand your dental services and education.

The American Dental Association offers grants up to \$5,000 for applicants whose oral health promotion and education programs are designed to increase voluntary efforts by the dental health community to serve children at-risk, and to increase pooling of resources from the dental community, industry and public charities. Deadline: July 31, 2001. <http://www.adahf.org/childgrant.html>



This workshop, entitled “Preschool Music Methods & Materials” is one that has been developed by Brian Faulkner, owner of Makin’ Music, a preschool music service provider. Through his years of preschool experience, music education and his years in the music industry, he has put together a program that helps bring the music of children’s artists from around the globe to Arkansas and the surrounding states.

This music covers many ethnic styles and how to incorporate them into your programs. We will also extensively cover methods that will teach how to get your children more involved. A word of warning - please dress comfortable as this three-hour workshop is very active! The class is worth three hours of workshop credit or .3 CEU’s from Pulaski Technical College.

<u>DATE</u>	<u>CITY</u>	<u>LOCATION</u>
May 7	West Memphis	Mid-South Community College
May 14	Walnut Ridge	Location TBA
May 21	Marianna	Location TBA
May 28	Little Rock	Location TBA
June 4	Jasper	Location TBA
June 11	Lonoke	The Peppermint School
June 18	Bentonville	Location TBA
June 25	Russellville	Location TBA

To register or to find out more information on the Makin’ Music Workshop you can contact Brian Faulkner by e-mail at makinmusic@cswnet.com or by phone at 501-968-8074 or 1-800-815-5215 (Code 02) or by snail mail at Makin’ Music, 1404 South Greenwich Ave., Russellville AR 72801.



Department of Human Services
Division of Child Care and Early Childhood
Education
101 East Capitol, Suite 106
Little Rock, AR 72201

PRESORTED
STANDARD
U.S. POSTAGE
LITTLE ROCK
PERMIT NO. 1045